

WTAMU ADVISING SERVICES – 2023-2024 Curriculum Guide

Major: Education – Special Ed. (EC-12) Cert., B.S.

Major Code: 860 (BS.ED.GENERIC.SP)

Year 1: Fall	
CORE 10 (Communication) – ENGL 1301 or 1311	3
CORE 20 (Mathematics) – MATH 1314, 1316 , 1324, 1325, 1350, 2412 or 2413 [†]	3
CORE 30 (Life & Phys. Sci.) – See checklist for options	3
CORE 60 (American History) – See checklist for options	3
CORE 70 (Govt./Political Sci.) – POSC 2305 or 2306	3
Total:	15

Year 1: Spring	
CORE 10 (Communication) – COMM 1315, 1318 or 1321	3
CORE 30 (Life & Phys. Sci.) – See checklist for options	3
CORE 60 (American History) – See checklist for options	3
CORE 70 (Govt./Political Sci.) – POSC 2305 or 2306	3
CORE 90 (Component Area Option) – See checklist for options	3
Total:	15

Year 2: Fall	
CORE 40 (Lang., Phil. & Culture) – See checklist for options	3
CORE 50 (Creative Arts) – See checklist for options	3
CORE 80 (Social & Behav. Sci.) – See checklist for options	3
CORE 90 (Component Area Option) – See checklist for options	3
MATH 1350 Math for Teachers I	3
NSCI 2372 Integrated Science: Biology (Summer also)	3
Total:	18

Year 2: Spring	
EDEC 2383 Early Childhood Education (Summer also)	3
EDSP 4352 Teaching Individuals with Low-Incidence Disabilities	3
EDSP 4351 Foundations of Special Education	3
MATH 1351 Math for Teachers II	3
EDEL 3374 Social Sciences for Teachers	3
Total:	15

Year 3: Fall	
EPSY 3341 Educational Psychology - Apply to Educator Preparation Program ²	3
EDSP 4354 Students with High-Incidence Disabilities	3
EDSP 4355 Individual Assessment Techniques	3
EDRD 3302 Reading Skills I (Summer also)	3
EDRD 3304 Structured Literacy I	3
EDEC 3384 Curriculum for the Young Child (Summer also)	3
Total:	18

Year 3: Spring	
EDPD 4330 Educational Methodology & Diverse Learners	3
EDPD 4348 Data-Informed Instruction and Assessment (Summer also)	3
EDSP 4359 Behavior Mgt. of Exceptional Children	3
EDSP 4369 Special Education Methods	3
EDRD 4302 Reading Skills II (Summer also)	3
EDRD 4305 Structured Literacy II	3
Total:	18

Year 4: Fall	
EDPD 4340 Classroom Management	3
EPSY 4341 Educator Readiness and Performance	3
EDSP 4357 Educational Procedures for Adolescents	3
EDEL 4372 Teaching Writing	3
EDSP 4358 Collaboration with Students, Families and Schools	3
Total:	15

Year 4: Spring	
EDPD 4398 Clinical Teaching – All Certificate Areas	3
EDSP 4343 Clinical Teaching – Special Education	3
Total:	6

¹ **CORE:** Education – Special Ed. (EC-12) Certification majors are required to take specific courses for Core 20. For all other categories, they may select from any available options (see degree checklist). Apart from the major-specific core requirement, there is no set order in which core courses must be taken.

² **Requirements to take EPSY 3341:** Apply to the Educator Preparation Program; application submitted to Office of Teacher Preparation (Old Main 415); 2.75 GPA in overall WT/transfer hours combined or last 60 hours taken; 2.75 GPA in content field(s)/teaching field(s).

Identified Marketable Skills	Top Three Local Employers or Industries/Professional Programs/Possible Career Opportunities
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Additional notes:

- The core curriculum must total exactly 42 hours; excess hours must be moved to the major as an elective or a major requirement and stay within the 120-hour requirement or approved total submitted to the Coordinating Board for degree requirements. Some majors specify particular courses to meet core curriculum requirements when options are available.
- At least 36 hours of advanced work (3000- or 4000-level courses) for which tuition is paid must be earned at WTAMU. A maximum of six semester hours in religion (RELI) and six semester hours in physical education (PHED) courses can count toward a baccalaureate degree.

DISCLAIMER: This curriculum guide should be used in conjunction with the corresponding degree checklist for general planning purposes only. The degree checklist (later a student's official degree plan) should be referred to as the comprehensive list of all courses required for the degree. An official degree plan is required after completing 30 hours. Students should always seek the advice of their academic adviser before scheduling classes.