

## **Testing Policies and Procedures for Traditional and PACE Programs**

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WTAMU's EPP has the following testing *expectations* for all undergraduate and graduate candidates:

- Prepare for all exams thoroughly.
- Communicate with the Office of Educator Preparation Program (EPP) on needs regarding testing and/or remediation.

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### **Sequence of Testing in EPP (for traditional candidates)**

- **TEExES Science of Teaching Reading (293) – STR**
  - For certification areas that require STR, take the practice STR as the final exam in EDRD 4305.
  - Take the official STR exam within 90 days of test approval.
  - Certifications requiring STR: EC-6 Core, 4-8 Core, 4-8 ELAR, and 4-8 ELAR/SS
- **TEExES Content Exams**
  - Take the practice content exam as the final exam during methods courses.
  - Take the official content exam within 90 days of test approval.
- **TEExES Pedagogy and Professional Responsibilities EC–12 (160) - PPR**
  - Take the practice PPR for the mid-term exam in EPSY 4341.
  - Take the official PPR exam within 90 days of test approval.

**Note:** All other practice exam dates will be administered by [WT Educational Services](#). There will be a cost of \$30.

**Disclaimer:** With the transition of PPR from the beginning to the end of the program, candidates' sequence of testing may be affected. Reach out the Director of Candidate Performance for guidance.

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### **Initial Approval for an official TEExES Exam**

#### **For Traditional Candidates**

- TEExES representative exams (practice exams) - limited to 3 attempts
  - Demonstrate 80% or higher on the practice exams for official test approval.
- Approval for 2nd or 3rd practice exam attempts
  - Candidate will need to complete a readiness assessment which will consist of one of the options listed below:
    - Study session(s) with Jerry Schaeffer (WT EPP interventionist)
    - Online study program - submit documentation to confirm participation in program, or other readiness assessments at the discretion of the Director of Candidate Performance.
- If the three attempts are exhausted, then candidate will demonstrate readiness using alternative methods at the discretion of the Director of Candidate Performance, such as:
  - 240Tutoring (with fidelity and set score of 260)
  - CertifyTeacher (with fidelity and set score of 85%)
  - EPP approved alternate assessment (prescribed by the Director of Candidate Performance)
- Candidates given approval for the "official" TEExES exam will have 90 days to register and take the TEExES exam before the test approval expires.
  - Appeals may be submitted and will be considered for extenuating circumstances by the Director of Candidate Performance.

### For PACE Candidates

- PACE Candidates are required to complete 240Tutoring to gain initial approval for official exam(s).
    - The only exception to this rule is if the certification area sought is not offered by 240Tutoring. In this case, CertifyTeacher may be utilized.
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### **Subsequent Official TExES Exam Attempts**

#### For all EPP Candidates

- Send official TExES score report with self-analysis of strengths and areas of needs by Domain and Competency to the Director Candidate Performance.
  - Completion of an alternative method of readiness
    - 240Tutoring (with fidelity and set score of 270 *with certificate of completion*)
    - CertifyTeacher (with fidelity and set score of 90% *with certificate of completion*)
    - EPP approved alternate assessment (prescribed by the Director of Candidate Performance)
  - Communicate with the Director of Candidate Performance on all subsequent test attempts.
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### **Supplemental Test(s):**

To support partnering districts and make candidates more marketable in securing teaching positions/internship, WTAMU's EPP allows a candidate to demonstrate readiness and proficiency in other content areas.

- Supplemental or additional exams may be approved on a case by case basis by WTAMU's EPP.
  - After passing an approved readiness assessment, the candidate may receive **ONLY 1** attempt on the official supplemental TExES exam from the EPP.
    - This may be requested no sooner than during clinical teaching and/or internship.
- After receiving standard certification, candidates may challenge other grade levels or content exams on their own and add them to their certificate.