



**Karen Mayer Cunningham**

Special Education Boss™

# 5 PILLARS OF THE IEP





My one goal is  
successful  
student  
outcomes



When did you know  
something was  
different?



Now we respond to  
the need.



# Getting your child tested to identify a disability



# The F stands for Full in a Full Individualized Evaluation



# Identifying the impact of your child's disability



Outcome 1:  
your child does NOT have a  
disability that needs  
additional support at school





Outcome 2:  
your child DOES  
have a disability that  
needs additional support  
at school 504



Outcome 3:  
your child DOES  
have a disability that needs  
additional support at  
school IEP



# Developing a complete Individualized Education Program (IEP)



# Pillar 1: Present Levels of Academic Achievement and Functional Performance (PLAAFP)



# Pillar 2: Annual Goals



# Pillar 3: Needed Accommodations



# Pillar 4:

## Where to implement the student's program

### LRE



# Pillar 5: Student's required Special Education support time SOS





# Partnering with the school for appropriate implementation FAPE



# Time to reassess your child



# REMEMBER

*"When we get it right for the child,  
we get it right for everyone!"*

Karen Mayer Cunningham,  
Special Education Boss™



Please let us know  
how we may  
serve you!

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# CONTACT US

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## Karen Mayer Cunningham, Special Education Boss™

Training everyone who sits at the IEP/504 table to be a Special Education Boss.

Providing professional development to school districts on the varying aspects of special education.

