

Summary Report and Request for Non Academic Units

Annual Budget Hearings - 2015

Unit Name: Office of Service Learning

Unit Mission Statement:

Learning comes to life when the classroom is connected to the real world. The Office of Service Learning serves as a bridge, facilitating mutually beneficial collaborations between WTAMU students, faculty and community partners. Service learning is the integration of service or community engagement experiences into credit-bearing academic courses. Students and faculty have the chance to apply and deepen their understanding of class concepts and examine the relevance of class topics in the real world.

Unit Key Performance Indicators (data for last three years):

1. % of Graduates Participating in 2 or more High Impact Activities - (IR Data)
 - 2011-12 47.1%
 - 2012-13 46.4%
 - 2013-14 43.9%
 - 2017-18 Target (70.0%)

2. % of Freshmen Participating in 2 or more High Impact Activities - (NSSE Data)

WTAMU	SW Public	Carnegie Class
• 2013-14 23%	12%	12%

3. % of Seniors Participating in 2 or more High Impact Activities - (NSSE Data)

WTAMU	SW Public	Carnegie Class
• 2013-14 53%	53%	58%

4. % of Freshmen Participating in a Service Learning Activity - (NSSE Data)

WTAMU	SW Public	Carnegie Class
• 2011-12 67%	40%	40%
• 2012-13 88%	49%	53%
• 2013-14 87%	51%	53%

5. % of Seniors Participating in a Service Learning Activity - (NSSE Data)

WTAMU	SW Public	Carnegie Class
• 2011-12 64%	46%	51%
• 2012-13 64%	57%	62%
• 2013-14 65%	58%	63%

Budget Requests for FY16:

1. Title of Request: Office of Service Learning

Dollar Amount Requested: \$60,000 (salary); \$10,000 (M&O)

- To which imperative, goal, strategy of the WTAMU Five-Year Plan 2014-2018 is this request in support of? **Strategy 1.3.1: By the end of 2014, establish an Office of Service Learning with the goal of providing the opportunity for service learning activities for students such that by 2017 a majority of graduates each year will have engaged in a service learning activity.**

Is this request consistent with the University Five Year Plan 2014-18 Financial Plan?

Yes

How is this request anticipated to impact a unit KPI referenced above? Increase participation is high impact student activities.

FY 16 Budget Hearings

President's Office

President's Office – Requests

\$128,000

- Office of Service Learning \$85,000
 - Salary and Benefits (\$75,000)
 - M&O (\$10,000)
- Support for SACSCOC Reaffirmation \$ 6,000
- Faculty Ombuds Officer \$14,000
 - Stipend & Benefits (\$11,500)
 - M&O (\$2,500)
- Support for President's Office - personnel \$23,000

Office of Service Learning

- **Strategy 1.3.1: By the end of 2014, establish an Office of Service Learning with the goal of providing the opportunity for service learning activities for students such that by 2017 a majority of graduates each year will have engaged in a service learning activity.**
- **KPI**
 - % of Graduates Participating in 2 or more High Impact Activities
 - 2011-12 47.1%
 - 2012-13 46.4%
 - 2013-14 43.9%
 - 2017-18 Target (70.0%)

Support for SACSCOC Reaffirmation

- **Strategy 1.1.1: Seek and maintain the highest level of accreditation that is deemed appropriate for all programs that have accrediting bodies by 2016.**
- KPI
 - Reaffirmation

Faculty Ombuds Office

- **IMPERATIVE 3: Recruit, develop, and support a faculty and staff that embody the core values of the university and support its mission.**
- KPI
 - During the summer and fall semester in 2013, a total of three interactions with three faculty members who sought advice or information took place. Two of these interactions were numerous visits during this time frame.
 - During the spring, summer, and fall semester in 2014, a total of fourteen interactions with twenty faculty members who sought advice or information took place. Five of these interactions were with numerous faculties involving one departmental issue during this time frame.

Support for President's Office - personnel

- **IMPERATIVE 1: Develop and maintain the processes, programs, and facilities necessary to provide our students with a superior, student-centered learning environment consistent with the university's mission and core values.**
- President's Office took on several additional responsibilities this past year:
 - President's Ambassadors Program
 - Management of the University Switchboard
 - Components of Strategic Planning and Annual Report Development